

Secondary Education and the Environmental Humanities

ASLE 2017 Pre-Conference Workshop

Tuesday, June 20, 1-5pm

Description

This workshop is designed to engage our colleagues in secondary education, particularly around building curricula and collaborating on projects that will further goals of ASLE strategic plan to “increase the disciplinary and demographic diversity of our membership” and “Improve public discourse about the environment through community-based, K-12, and undergraduate programs.” The workshop is designed to reach a range of audiences in the ASLE membership, including secondary teachers new to ASLE, college and university teachers who work in secondary education programs, or who teach and mentor students with aspirations to teach at the secondary level, and ASLE graduate students who may want to consider the secondary school stream as a professional opportunity. Our workshop will feature some of the work of participants and the courses and curricula developed at the first annual [Exeter Environmental Literature Institute](#) (ELI) at Phillips Exeter Academy.

Our Secondary Education and the Environmental Humanities workshop is part of a more ambitious community-building project initiated in the summer of 2016 during ELI at Phillips Exeter Academy. Twenty-five teachers spent a week working on courses and curricula. ASLE is a co-sponsor of the annual ELI and provides registrants with a two-year membership as part of their attendance.

We will use the Chatter platform in the ASLE member community to share and develop resources before the workshop and the outcomes of the workshop include establishing an ASLE Interest Group for Secondary School Environmental Humanities. We also plan to gather during the conference slot set aside for Interest Groups Meetings.

Conveners

The workshop will be convened by a group that embodies the collaborative spirit of the community-building enterprise:

Mark C. Long, former President of ASLE, Coordinator of the ASLE Mentoring Program for over a decade, and Co-Leader of ELI; **Jason BreMiller**, Phillips Exeter Academy, Director of ELI; **Sasha Matthewman**, Senior Lecturer in Education, Faculty of Education, University of Auckland, and author of *Teaching Secondary English as if the Planet Matters*; and **Stephen Siperstien**, senior ASLE Graduate Student Liaison and first-year faculty member at Choate Rosemary Academy in Connecticut.